

## Evidence Report for ESU 03 2025-2026

Support from  
ESU 03

### Positive Partnerships, Relationships, and Success



Minimum for Scale should be less than  
Maximum of GaugePanel 'GaugePanel1'.

#### ESU Services Implemented

ESU Service Hours ( 0 )

ESU Service Recipients ( 0 )

### Educational Opportunities and Access



Minimum for Scale should be less than  
Maximum of GaugePanel 'GaugePanel1'.

#### ESU Services Implemented

ESU Service Hours ( 0 )

ESU Service Recipients ( 0 )

### Student Achievement and Growth



Minimum for Scale should be less than  
Maximum of GaugePanel 'GaugePanel1'.

#### ESU Services Implemented

ESU Service Hours ( 0 )

ESU Service Recipients ( 0 )

### Transitions



Minimum for Scale should be less than  
Maximum of GaugePanel 'GaugePanel1'.

#### ESU Services Implemented

ESU Service Hours ( 0 )

ESU Service Recipients ( 0 )

### Postsecondary, Career, and Civic Readiness



#### ESU Services Implemented

ESU Service Hours ( 0.5 )

ESU Service Recipients ( 330 )

### Educator Effectiveness



#### ESU Services Implemented

ESU Service Hours ( 3 )

ESU Service Recipients ( 1 )

### Leadership



#### ESU Services Implemented

ESU Service Hours ( 3.5 )

ESU Service Recipients ( 331 )