

## **Gering Public Schools 2025-2026**

### **Positive Partnerships, Relationships, and Success**



Minimum for Scale should be less than Maximum of GaugePanel 'GaugePanel1'.

#### **ESU Services Implemented**

ESU Service Hours ( 0 )

ESU Service Recipients ( 0 )

### **Postsecondary, Career, and Civic Readiness**



#### **ESU Services Implemented**

ESU Service Hours ( 3 )

ESU Service Recipients ( 17 )

### **Educational Opportunities and Access**



#### **ESU Services Implemented**

ESU Service Hours ( 0.75 )

ESU Service Recipients ( 1 )

### **Educator Effectiveness**



#### **ESU Services Implemented**

ESU Service Hours ( 9.5 )

ESU Service Recipients ( 4 )

### **Student Achievement and Growth**



#### **ESU Services Implemented**

ESU Service Hours ( 6.5 )

ESU Service Recipients ( 2 )

### **Leadership**



#### **ESU Services Implemented**

ESU Service Hours ( 6 )

ESU Service Recipients ( 19 )

### **Transitions**



Minimum for Scale should be less than Maximum of GaugePanel 'GaugePanel1'.

#### **ESU Services Implemented**

ESU Service Hours ( 0 )

ESU Service Recipients ( 0 )